

# Capstone Mentor Form

## Background

Students need a faculty member to act as their Capstone Mentor. The course instructor will work with a student in finding a Capstone Mentor if needed. It is the student's responsibility to schedule meetings with their Capstone Mentor, meet deadlines, and present a professional quality seminar.

## Roles

**Student:** The student needs to take responsibility for all facets of the seminar and course including initiating interactions with the Capstone Mentor.

**Mentor:** The Capstone Mentor's primary role will include the following:

- Work with the student in determining an appropriate topic.
- Work with the student to establish a format for the paper.
- Act as an additional resource in the preparation of your seminar.
- Graded practice version of the student's seminar **at least one week** before the actual public presentation.
- Be part of the grading team in assessing the student's seminar performance as well as the student's actions in working with the mentor.

## Information

Please fill out the following information (together with your Capstone mentor) and return this form to the CHEM499 instructor. Leave a copy of the syllabus and Capstone form with the mentor.

1) Student and Capstone Mentor Meeting Agenda:

- Review the CHEM499 syllabus
- Discuss the paper preparation
- Review the Capstone form

2) Type of Project:

- Research Based
- Library Based

3) Project Title: \_\_\_\_\_

4) Mentor \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

5) Student \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_